

Children in Fimpulu dream of becoming something more. For a sponsored child, that dream can become a reality.

The SCHOLARSHIP PROGRAM seeks to provide crucial financial assistance to some of the most needy and vulnerable students in our area. The program is specifically geared towards those students who are single or double orphans (missing one or two parents respectively) or are otherwise vulnerable due to home-life or extenuating circumstances. The financial burden of secondary school (grades 10, 11 and 12) makes it extremely difficult for most students to continue past grade 9, with the difficulty only surmounting for those who do not have parents or those to whom they can look for support. Choshen Farm is able to fill in the gap, providing the means and the encouragement necessary for students to finish school and seek a brighter future. The scholarship program combines a work-study philosophy with a strong relational-mentorship component. Each

scholarship student works on the farm during school holidays (April, August and December) to earn 40% of his or her financial need and is granted 60% as pure scholarship. Each student is given intensive tutoring during the holiday time and is held accountable for end of term test results. Our hands-on involvement with these students has granted us a position of "pseudo parents" in many of their lives. Our heart's desire is to see each one of these young people finish their secondary education and continue on to college and university in order that they might realize their full potential and become active, contributing members of society.

In the following pages, you'll get to know the students who are in grades 10, 11 and 12 who are currently being sponsored and for whom we are seeking continued support. We are pleased to also introduce to you also our young student assistance program which meets the minimal, yet crucial needs of the basic school students in grades 1 through 9. Finally, in these pages you'll be given a clear explanation regarding these students' financial needs as well as instruction on how you can help. Please read on for more...

**INVEST IN YOUTH,
INVEST IN THE FUTURE.**

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OUR STUDENTS



THEIR SCHOOL



THEIR WORK



THEIR PLAY



THEIR SPONSORS

“I would like to drive a car and also operate a computer.”

Timothy Besa has been a part of our lives for four years. He excels in his school work and is constantly asking for further tuition and opportunities to learn.



TIMOTHY BESA

CURRENT GRADE: 12

AGE: 20

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

SINGLE ORPHAN

“I would like to be a police officer..”

The son of a single woman, Evaristo knew that it was unlikely that he would be able to continue with his education. One of 9 kids with an older sister in 11th grade and a brother also trying to enter 10th grade, the money was too little and the demand too great. Evaristo is thrilled that he won't just be sitting at home this year.



EVARISTO MUMBA

CURRENT GRADE: 10

AGE: 15

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

SINGLE ORPHAN

“I would like to become a doctor.”

Mwansa has been a part of our tutoring sessions for several years and became a scholarship student this year after discussing financial hardships with his family. He desires to set a good example for his seven brothers and two sisters.



FRANCIS MWANSA

CURRENT GRADE: 11

AGE: 18

SCHOOL: MABUMBA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

ELDEST OF TEN IN A FINANCIALLY STRAPPED FAMILY

“I want to be a pilot and an engineer.”

Chilufya has participated in tutoring with us for four years. He is consistently the top of his class and is quick to pick up new ideas, including English slang. In his spare time, Chilufya is a peer educator for issues pertaining to HIV/AIDS.



CHILUFYA EVANS

CURRENT GRADE: 11

AGE: 19

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

DOUBLE ORPHAN

“When I grow up, I want to be a doctor.”

Bwalya is a brother, a son AND the role model male in his family. After his father passed away, Bwalya was taken out of school to help care for the family. His mother came to Choshen Farm asking for help as she wanted more for her child. This is an opportunity for Bwalya to be an excellent example of diligence and strength for the whole community.



BWALYA GEORGE

CURRENT GRADE: 10

AGE: 16

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

SINGLE ORPHAN

“I am interested in becoming an accountant.”

Having struggled to find funding for the last few years, Tresford came to Choshen Farm this year in hopes of a second chance. His desire to finish well and to take on a significant career gives us hope in his future potential.



TRESFORD MULEBA

CURRENT GRADE: 12

AGE: 19

SCHOOL: MABUMBA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

ELDERLY PARENTS UNABLE TO WORK

“I want to be a doctor.”

John Kamfwa’s father, a friend and neighbor, has worked hard despite physical limitations to put his children through school. We were pleased to be able to help John, an excellent student attending the top school in the Luapula Province.



JOHN KAMFWA

CURRENT GRADE: 12

AGE: 19

SCHOOL: ST. CLEMENT
SECONDARY SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

LAME (ONE-LEGGED) FATHER
UNABLE TO WORK

“When I finish school I want to become a father and work hard until I die.”

Lazarus may be one of the more genuine, gentle souls we know. He is a family man - a value he learned from his aunt who took him in after both of his parents died of AIDS. Lazarus took two years off of school before getting connected with Choshen Farm. We are anxious to see this young man go far.



LAZARUS

CURRENT GRADE: 10

AGE: 20

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

DOUBLE ORPHAN

“I like helping people.”

The Home Based Care program in Fimpulu is losing its youngest caregiver as Micah heads off to 10th grade at Lwela. Micah’s family has faced harsh realities pertaining to the AIDS crisis yet they continue to be beacons of hope. Micah excelled in 9th grade and hopes that her education will help her be more effective in community endeavors in the future.



MICAH KABWE

CURRENT GRADE: 10

AGE: 20

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

BOTH PARENTS SUFFERING FROM
AIDS

“I would like to be an artist or a teacher. Maybe an accountant. Or a police officer!”

Muganga has character a mile wide and a sharp wit to fuel it all. His self-portraits as well as drawings of heroes such as Nelson Mandela and Barak Obama show a wise admiration for good leaders, not to mention his own creative genius.



EMELIO MUBANGA

CURRENT GRADE: 12

AGE: 19

SCHOOL: SAMFYA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

TWIN CHILD IN A FINANCIALLY STRAPPED FAMILY

“I would like to be a journalist or a talk show host.”

One of the founding members of the original tutoring group back in April of 2007, Chishala has always demanded more out of his education. Perhaps the smartest kid we've met yet, we pray often for doors to always be open to Chishala in whatever he endeavors.



CHISHALA WILSON

CURRENT GRADE: 12

AGE: 19

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

TWIN CHILD IN A FINANCIALLY STRAPPED FAMILY

“I would like to be a law enforcement officer.”

Our first introduction to Percy was listening to him obliterate competition in a school debate several years back. A clever chap with a kind heart and a willingness to push through hard times, this young man is the kind of student we want to see succeed.



PERCY BWALYA

CURRENT GRADE: 12

AGE: 19

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

DOUBLE ORPHAN

“I like to pray to God regularly and study intensive books. I also like running fast. I would like to be an accountant.”

Ronald is a man of faith and ambition. His hopes to leave Fimpulu and expand his horizons have helped him overcome extreme odds throughout his life. Though a middle child in his large family, Ronald will be the first child to complete 12th grade.

“I want to be a doctor. I like sports, and also studying.”

Osward has always been one of the more studious youth in our circle. When his aging father came to discuss possibilities for Oswald's future, we felt led to do whatever we could. We expect him to be an excellent example to many youths.

“There are so many things I could do.”

He's right. Emmanuel is one of the brightest kids we've taught in the last four years. He scored third highest out of all of his classmates on his exit exams from 9th grade. With investment and a little coaching, we expect Emmanuel to pick a path, dedicate to it and succeed.



**RONALD
CHIBALE**

CURRENT GRADE: 11

AGE: 20

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

ILLNESS IN FAMILY HAS SAPPED
RESOURCES



**OSWARD
LUKONDE**

CURRENT GRADE: 10

AGE: 20

SCHOOL: CHEMBE HIGH SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

ELDERLY PARENTS



**EMMANUEL
MAMBWE**

CURRENT GRADE: 10

AGE: 19

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR
SPONSORSHIP:

EXCEPTIONALLY BRIGHT CHILD IN
AN IMPOVERISHED FAMILY

“I would like to be a pilot and ride a motorbike.”

Daniel is a shy but studious type who wants to go far. In between 9th and 10th grade, Daniel spent a year at home while trying to figure out a way to raise money. Coming to Choshen Farm for assistance has made it possible for Daniel to continue his education.



MULEBA DANIEL

CURRENT GRADE: 11

AGE: 18

SCHOOL: MABUMBA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

ELDERLY PARENTS UNABLE TO WORK

“I would like to be an engineer.”

Charles is a quirky kid with an amazing smile, contagious laugh and a spirit of resilience. He has been working on his English and is trying to ward off the girls while focusing on his studies. He has come a long way in the few years that we've known him and his teachers also see his high potential.



CHARLES CHIPANTA

CURRENT GRADE: 11

AGE: 18

SCHOOL: LWELA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

SINGLE ORPHAN

“I want to be a teacher.”

When Idah's mother was told that we would sponsor her, she began to dance, sing and raise her hands in praise to God. The Mwandwe parents have spent many, many years serving the community as community health workers and traditional birth attendants. They have raised 11 children and are now at a point where physical limitations are preventing them from doing more. We know that Idah has grown up with a wonderful example of what it means to give back to the community. We trust that her education will give her many skills to effectively do just that.



IDAH MWANDWE

CURRENT GRADE: 10

AGE: 16

SCHOOL: MANSA HIGH SCHOOL

QUALIFICATION FOR SPONSORSHIP:

DAUGHTER OF ELDERLY PARENTS, FATHER UNABLE TO WORK

YOUNG STUDENT ASSISTANCE

EDUCATION FOR STUDENTS IN FIRST THROUGH NINTH GRADE IS OFFERED FREE OF CHARGE FOR ALL ZAMBIAN CITIZENS. HOWEVER, THE HIDDEN COSTS OF GOING TO SCHOOL CAN ADD UP, MAKING THIS "FREE" EDUCATION NOT VERY FREE. MANY STUDENTS STRUGGLE TO PAY FOR THE REQUIRED UNIFORM, SHOES, BAGS, BOOKS, PENCILS AND EXAM FEES BEFORE COMING TO SCHOOL. STUDENTS RARELY RECEIVE ASSISTANCE FROM PARENTS IN PURCHASING SUCH BASIC THINGS, DRIVING MANY STUDENTS TO SEEK HELP ELSEWHERE. SOME STUDENTS AS YOUNG AS 10 TAKE AN ENTIRE YEAR OFF TO WORK ODD JOBS IN SEARCH OF MONEY. MANY YOUNG GIRLS BEGIN TRADING SEX FOR SIMPLE THINGS LIKE BOOKS AND SOCKS. MORE AND MORE STUDENTS HAVE STARTED COMING TO CHOSHEN FARM, KNOWING THAT IT IS A SAFE PLACE WHERE CHILDREN ARE VALUED AND NOT TAKEN ADVANTAGE OF.



STUDIES HAVE SHOWN THAT EDUCATING CHILDREN IS EXTREMELY EFFECTIVE IN TERMS OF BREAKING THE CYCLE OF POVERTY AT THE HOUSEHOLD LEVEL. CHOSHEN FARM PROVIDES ASSISTANCE TO AS MANY HARD-WORKING STUDENTS AS POSSIBLE IN GRADES ONE THROUGH NINE. THE EQUIVALENT OF JUST A FEW DOLLARS BUYS SIMPLE SCHOOL SUPPLIES THAT KEEP KIDS IN CLASS AND OUT OF HARMS WAY. SEE SPECIFICS ON NEXT PAGE.



GIVING TO CHOSHEN... SUPPORTING CHILDREN

WE DESIRE TO HELP PEOPLE BUILD A RELATIONAL CONNECTION WITH STUDENTS IN FIMPULU, ZAMBIA. BY SPONSORING A CHILD OR SUPPORTING THESE PROGRAMS IN GENERAL, DONORS WILL BE ABLE TO KNOW AND INTERACT WITH THE YOUTH OF FIMPULU THROUGH PICTURES, LETTERS AND MORE.

FOR THOSE ALREADY INVESTED IN THE WORK OF CHOSHEN FARM, STUDENT SPONSORSHIP IS ONE WAY TO TAKE THAT COMMITMENT A STEP FURTHER. THIS IS A CHANCE TO DEEPEN THE IMPACT YOU ARE ALREADY HAVING ON THE COMMUNITY BY COMMITTING SPECIFICALLY TO A CHILD.

FOR THOSE NOT YET INVESTING IN CHOSHEN FARM, INITIATING GIVING BY SUPPORTING A CHILD IS A PERFECT OPPORTUNITY TO BUILD A CONNECTION TO A PEOPLE AND A PLACE.

FOR THOSE WHO ARE WILLING TO SUPPORT THE SCHOLARSHIP AND YOUNG STUDENT ASSISTANCE PROGRAMS IN GENERAL WE WILL PLACE THE FUNDS WHERE THEY ARE MOST NEEDED.

THE STUDENTS FEATURED HERE ARE ONLY A FRACTION OF THE HUNDREDS WHO ARE STILL HOPING FOR SOME KIND OF SUPPORT. OUR WAITING LIST SEEMS INEXHAUSTIBLY LONG AS DEMAND FAR EXCEEDS THE CURRENT SUPPLY. ANY FUNDS GIVEN TO CHOSHEN FARM ABOVE AND BEYOND OUR MONTHLY OPERATIONAL/BUDGETARY NEEDS ARE AUTOMATICALLY TRANSFERRED INTO THE STUDENT SPONSORSHIP PROGRAM. ONCE OUR REGULAR OBLIGATIONS ARE MET, WE ARE ABLE TO ADMIT MORE STUDENTS INTO THIS PROGRAM. IN SHORT, GIVING TO CHOSHEN FARM IN ANY WAY IS SUPPORTING STUDENTS.

PLEASE COMMUNICATE YOUR DESIRE TO GIVE BY E-MAILING US DIRECTLY AT CHOSHENFARM@GMAIL.COM.

THANK YOU FOR YOUR SUPPORT!

COST BREAKDOWN FOR AN AVERAGE STUDENT

SECONDARY STUDENTS (10-12)	KWACHA	DOLLAR
Tuition, Room, Board	K600,000	\$133.33
Uniform (one per year)*	K20,000	\$4.44
Shoes (one pair per year)*	K20,000	\$4.44
School Supplies	K40,000	\$8.89
Transportation	K75,000	\$16.67
Exam Fees	K150,000	\$33.33
Luggage	K80,000	\$17.78
AVERAGE TOTAL PER TERM**	K985,000	\$218.89

BASIC STUDENTS (1-9)	KWACHA	DOLLARS
Uniform (one per year)*	K10,000	\$2.22
Shoes (one pair per year)*	K10,000	\$2.22
School Supplies	K10,000	\$2.22
PTA Fund/User Fees	K52,500	\$11.67
Exam Fees	K37,500	\$8.22
ID Card	K15,000	\$3.33
Clothes Washing Soap	K2,000	\$0.44
AVERAGE TOTAL PER TERM**	K137,000	\$30.33

* ITEMS PURCHASED ONCE PER YEAR ARE CONNECTED TO PRICE AMOUNTS DIVIDED BY THREE TO REFLECT THE DISTRIBUTION OF THOSE ONE TIME COSTS OVER ALL THREE TERMS.

** ONE SCHOOL YEAR CONSISTS OF THREE TERMS OF THREE MONTHS EACH WITH MONTH-LONG HOLIDAYS IN BETWEEN EACH TERM.



A note from Jeremy and Bethany, Choshen Farm Directors

The day we sat down with all of our farm workers to discuss their children's education, we realized we had a serious problem. We asked each of our main farm workers to write down the names and ages of their kids along with their current grade. We walked them through an exercise of listing the financial need for each child in order to carry them through to 12th grade. The total financial need was then divided up by the number of months remaining before the full balance would be needed for that last child. A few calculations later and the men were all shaking their heads and laughing, looking at a figure so large it was comical. Even if they put EVERYTHING they were earning into savings, that would still only cover half of the total financial need - and that's without considering food, clothes and basic necessities. In short, the finances of putting each and every one of their children through school seemed to be a sheer impossibility. Some of the guys saw it as a challenge and started a garden to supplement their income. But even with that, they knew that they would come up tragically short. They have accepted the harsh reality that while some of their kids will complete school, most will not.

If anyone were in a good place to financially plan for their children's

future, it would be the full time workers of Choshen Farm. These men earn twice as much as any other local laborers and are also given regular financial counseling and advice. To top that off, we provide for our workers an "educational savings plan" whereby workers can opt to have "educational savings" withheld from their month-end pay. That savings may only be used for school, and is there when the men need it for their kids. As an incentive to save, we also double each amount that the men put into this savings plan, kwacha for kwacha.

Think about it. If these men who earn twice as much, have the opportunity to save and are able to watch their savings double instantaneously STILL are likely to be 50% short of the needed amount to educate their children, then how difficult must it be for the general population to put their kids through school? Pretty impossible. As I said, we realized that day that we have a problem.

Try as parents might, secondary education (grades 10-12) is so expensive that even the successful rural farmers (like our workers) simply can't manage. Not with the local economy as it is. Not with the large family sizes that are common. Not with illness and drought and

accidents and everything else that sets itself in the way of long-term financial planning and growth.

The average family in rural Zambia has 7-12 kids. Generally, parents will save money for several years to send one or two of their kids to school post grade 9, and simply tell the rest of the kids that they'll have to just help out at the farm. We've had many kids come and explain to us that they feel abandoned because, "Mom and Dad put all their eggs into big brothers basket, and I'm left with nothing." Some parents, in desperation to educate at least one or two of their children will even take the younger kids out of school altogether in order to put every last 'ngwee' (cent) towards the chosen ones. Children all over the village, especially girls, will stop school as early as 3rd or 4th grade because of financial hardship. A small percentage will find the means to finish 7th grade and an even smaller percentage will make it to 9th, but only a handful - as few as 5% - will ever finish 12th grade.

The repercussions are many. Studies have shown, and our experience would confirm, that children who are educated are more likely to educate their own children; more

likely to adopt higher sanitation measures at home; less likely to contract preventable diseases; more likely to have a smaller family size, and more likely to be a positive force in the community. Where there is illiteracy and lack of education, the opposite of these things abounds - disinterest in education, unsanitary conditions, higher disease rate, larger families and negative community interaction including alcoholism and prostitution.

Just recently, we turned the parents of three more kids away because we do not have the money to help their kids go on to grade 10. With each conversation the mother asked, "What will my son/daughter do now?" Sadly, we have a pretty good hunch of what these kids will do now. We are aware that, for these kids, their education is probably over. He or she will probably just take up farming, get married, have a bunch of kids and try their best to educate one or two of them - the cycle of poverty continuing. However, this doesn't have to be the case. Our great desire is to connect individuals and families in the States (and elsewhere) with students in Zambia to provide both a relational link and a conduit for financial blessing. It is easy for many Americans to take for

granted the free education that is provided for us. Many of us have been the beneficiaries of a healthy, functioning learning environment - and for no other reason than we happened to be born in the "right" country.

For all those of you who have had the chance to learn, we hope that you would desire to extend that same opportunity to those less fortunate. If we are serious about seeking justice and loving mercy (Micah 6:8) we need to consider our role in reaching out to our brothers and sisters around the globe. Furthermore, we believe that investing specifically in the education of youth is one of the most effective ways to bless the rural poor in a way that extends long-term. Educating youth produces a ripple effect touching every dimension of society. Education is the underpinning component for a thriving economy, adequate health and social stability. Global development, meaningful missions, authentic Christian witness, mercy ministry - whichever angle you want to approach things - all hinges on knowledge, understanding and solid education.

We pray that a whole group of people would start to make the right connections and would be willing to do something about it. We

pray that these people would know and understand that:

- 1) Many of the rural poor in Zambia and elsewhere cannot afford education.
- 2) It's not their fault that they were born in a country that doesn't provide education.
- 3) Many Americans have the opportunity to extend the blessing of education to those less fortunate.
- 4) Educating children has the potential to change the world.
- 5) Sacrificing our resources to help "the least of these" is an act of Christian love towards our brothers and sisters.

We hope that by sharing our heart and showing you the faces of some of the students who represent our education initiative, we may be able to inspire others to action.

Thank you for your partnership in this work.

In Christ,
Jeremy & Bethany Colvin
Choshen Farm Directors.